

# MARK 14:1-26

## OBSERVATION: WHAT DOES THE PASSAGE SAY?

1. Notice how this section is structured (vs. 1-2; 3-9; & 10-11). What do you notice about the structure?
2. Identify the main characters in this section.
3. When does all this take place? Where does it take place?
4. What happens to Jesus while he is at Simons house? How do the people respond?
5. What does Jesus say about the woman and what she has done for him?
6. How were the disciples to prepare for the Passover meal?
7. What is the first thing Jesus informs his disciples of at the Passover meal? What does Jesus say about the person who would betray him?
8. What does Jesus do and say while they were eating?
9. What do they do after the meal??

## INTERPRETATION: WHAT DOES THE PASSAGE MEAN?

1. Compare Matthew 26:6-13; Luke 7:37-50; John 12:1-8. Are these the same events? What are the similarities and differences?
2. What kept the chief priests and scribes from following through on their plan? What do you think they were really afraid of?
3. How does the woman's actions impress you?
4. A denarius was equal to one day's pay. What do you think motivated this woman to spend almost a year's worth of pay for this one act? Do you think she was sincere? Why or why not?
5. Who do you think the complainers were? Was their complaint legitimate? Why or why not?
6. Why do you think this woman's actions would be remembered wherever the gospel was preached? What was so important about her actions?
7. Look up Exodus 12-13 and Leviticus 23:1-8 for information on Passover and the Feast of Unleavened Bread.
8. What is the connection between the Passover and the Lord's Supper? What is the Passover symbolic of? What was the Jew supposed to remember when he celebrated Passover? What is the Christian to remember when he celebrates the Lord's Supper?
9. What is significant about the upper room being ready for the disciples and Jesus (vs. 12-16)? Do you think Jesus went ahead and prearranged the room? What lesson were the disciples to learn from this? What do you think was going through their minds? Compare John 14:1ff.
10. Do you think the disciples knew what Jesus meant by "This is my body" and "This is my blood"? What does Jesus mean by those two phrases?
11. Explain what Jesus meant by verse 25.?

## APPLICATION: WHAT DOES THE PASSAGE MEAN TO ME/US?

1. How do you express your devotion and loyalty to Jesus? In what ways can you tell him that He is important to you?
2. How do you react when you are rebuked for doing something that you know pleases God?
3. This woman did something for which she has been remembered. What would you like to be

remembered for?

4. How would you have felt if you had been at that meal? If you had known about Judas' intentions, would you have tried to stop him? Why or why not?
5. Why is the Lord's Supper important to you?
6. How does it make you feel to know that Jesus has prepared a place for you? That he looks out for you and your future?

## ACTION PLAN

Spend time personally and with others in coming up with an action plan inspired by your study. What in this passage compels you to desire a change, to move to action, to become more like Jesus? It could be a change in thinking, behavior, character. It could be internal or external. It could be personal or relational. Just don't leave studying the Bible as simply an intellectual exercise.